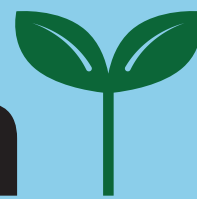


Chiba Prefecture

# Child and Youth



## Future Plan



Chiba Prefecture

**CHIBA**

**Children's Edition**

Chiba Prefecture Mascot  
CHI-BA+KUN



## What's in this brochure?

A brief overview of the  
**Chiba Prefecture Child and Youth Future Plan?**

Page **3**



A “Chiba” where we support each other and expand  
the possibilities for all children and young people  
is a society where...

Page

**4**



**What is important to us**  
as we put this plan into motion?

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**6**

**What are we doing**  
to make this plan happen?



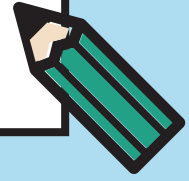
Page **9**

We value **the voices of children**  
**and young people**



## A brief overview of the Chiba Prefecture

### Child and Youth Future Plan?



### What is the Chiba Prefecture Child and Youth Future Plan?

Chiba Prefecture is working on this plan to create a society that encourages the future hopes and dreams of all children and young people.

The prefecture will continue to promote initiatives\* concerning children and young people based on this plan.

\*Examples: providing support for mental and physical growth until adulthood; support for those raising children.

### What is the goal of this plan?

**A “Chiba” where we support each other and expand the possibilities for all children and young people**

We aim to create a society where children, with the help of the adults around them, can support each other, feel cherished as individuals, and improve their talents.

### Who is this plan for?

This plan is for all children, young people and those raising children living in Chiba Prefecture.

### What is the duration of this plan?

From April 2025

to March 2030

**This is a five-year plan.**

A "Chiba" where we support each other  
and expand the possibilities for all children  
and young people is a society where...

Can be  
themselves

Can learn  
to like  
themselves

Take on  
challenges freely  
and improve  
their talents

Can overcome  
anxieties and  
worries with the  
support of trusted  
adults and friends

Speak their minds  
and participate  
in society

Children and  
young people

FUTURE

PLANS

Aren't  
discriminated  
against, aren't  
alone, and don't  
have to worry  
about money

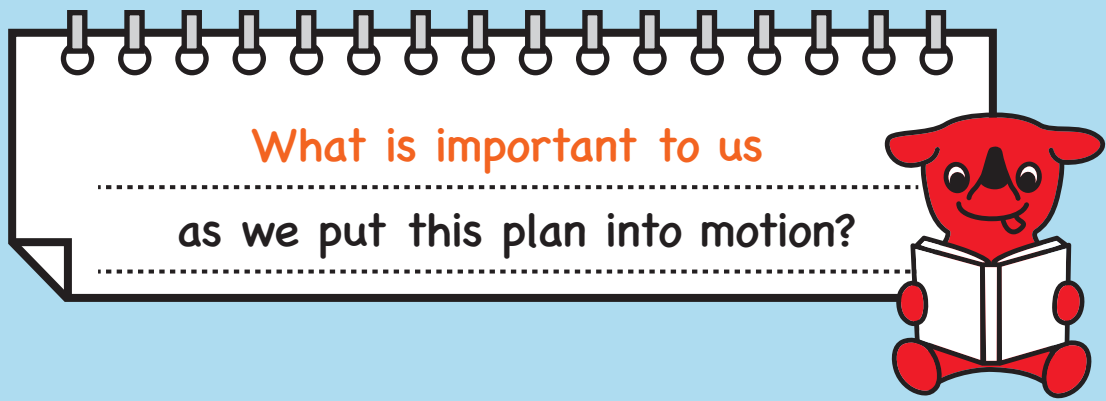
Live safely  
and securely

Have hopes and  
dreams about their  
careers, starting  
families, and  
becoming parents

Cherish and  
uplift one another,  
including  
themselves

Children and young people need the support of not only  
their parents but also the surrounding community and  
their fellow children and young people.

To make this happen...



## **We value the rights of children and young people**

**1**

We value and protect each individual's rights, emphasize their happiness, and prioritize what is best for their present and future.

## **We will aid in children's and young people's growth and make it easy for them to participate in society**

**2**

We will give children the ability to participate in society by making it easier for them to share their opinions. Additionally, we will support all achievers hoping to pave their way to a better future, whatever paths they may take in life.

## **As a community and as a society, we will strive to provide support for children, young people, and those raising children**

**3**

Our goal is for local communities and society as a whole to support children and those raising children so that they can grow up healthy and surrounded by love.

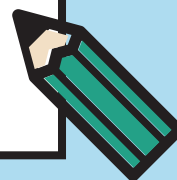
## **We will provide stability in young people's lives, making it possible for them to marry and have children if they want to.**

**4**

We will help young people challenge themselves, whether it be at work or elsewhere in their lives. We value the diverse opinions young people have about marriage and raising children, and want society as whole to support them so that those who want to do so are able to.



What are we doing to make this plan happen?



## I. Initiatives to support all children and young people

Supporting children so they can live healthy lives.

Sharing our viewpoint that children and young people have rights and are valued as individuals.

Creating an environment where children can freely state their opinions.

Encouraging children to play and try different activities, which will allow them to pave the way to their own futures. Making it possible for children to live safely and comfortably.

Continuing to provide stability, education, and financial support so that young people can grow up with hopes and dreams.

Creating a society where people can live safely together, regardless of disability status.

Preventing suicide and protecting children from problems on the Internet, crime, accidents, and disasters.

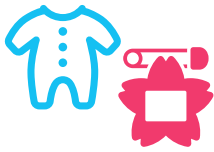
Protecting children and young people from abuse and supporting those who can't live with their parents and/or who are forced to become young caregivers.

\*Young caregivers: Children and young people who take on chores and care for their families to the extent that they do not have time to study or play.





## II. Initiatives to provide support at different life stages



### From pre-birth to early childhood (Prenatal to 6 years old)

- (1) Providing support so that parents and children stay healthy during the prenatal period through to the start of elementary school
- (2) Preparing an environment that is easy to raise children in



### School age/puberty (From 6 years old to 18 years old)

- (1) Creating a foundation of education that fosters children's confidence
- (2) Creating an environment that supports healthy growth
- (3) Creating safe places where children feel a sense of belonging
- (4) Providing children with knowledge about their mental and physical health so they can talk about their bodies and minds more easily
- (5) Helping them acquire the knowledge necessary to work and live comfortably
- (6) Identifying bullying early on and working to prevent it, while also making it easier to talk about with parents and teachers
- (7) Making it possible for them to receive an education, even if they don't come to school
- (8) Continuing to review school rules
- (9) Standing by children so that they won't be harmed mentally or physically at school
- (10) Encouraging students to continue with their studies, and supporting them in their next steps if they do drop out of school





## Adolescence (From 18 years old)

- (1) Continuing initiatives aimed at enriching education after graduating high school, and creating a society that fosters life-long learning
- (2) Providing support so young people can live and work independently
- (3) Providing support so those who want to get married can do so
- (4) Making it possible for young people and their families who have concerns/worries to speak with professionals



My home



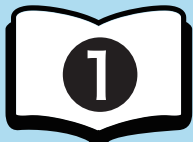
Happy



wedding



### III. Initiatives that provide support for parenting from society as a whole



Creating an environment where everyone collectively helps raise children



Encouraging all adults within the household to cooperate in raising children



Decreasing the financial burden of caring for children and their education



Supporting single parents



We value **the voices of children and young people**



In order to make these initiatives a reality, we will hold a meeting where not only adults but also children and young people can participate.

During the meeting, we will listen to everyone's opinions, discuss how the plan has been progressing, and whether it should be revised.

For children's and young people's opinions to be heard, we must strive to create the space and opportunity for them to do so confidently. This is based on our belief that children and young people should also have a hand in building our society.

### Let's learn about the Convention on the Rights of the Child!



Children are not simply powerless beings *who require protection from adults*.

Like adults, children have *the right to be valued as individuals (human rights)*. Not only that, but they also have the right to be protected and helped in accordance with their growth. These rights are referred to as "children's rights."

### There are four principles in the Convention on the Rights of the Child



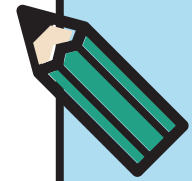
**Non-discrimination**  
(no discrimination)

**Best interests of the children**  
(what is best for children)

**The right to survival and development** (their lives are protected and they can grow up safely)

**The views of the child**  
(being able to express their opinions and participate in society)

Here are our responses to **several comments**  
.....  
**we have received from the public**  
.....



### Comment

I want to interact more  
with local people



### Answer

We think it is very important that residents interact with each other.

We will share your thoughts with the municipalities in charge of town development and use them as a reference for future initiatives by the prefecture.



### Comment

There are dangerous areas  
around me and on my school  
route that need to  
be dealt with.



### Answer

We take the safety of the route children take to school and children themselves very seriously.

We will make advancements towards a safer living environment, such as improving traffic signals where pedestrians and cars do not cross paths.

If you notice a dangerous area around you, please talk to your friends and/or a trusted adult.



### Comment

I want more parks where  
I can play with my friends.



### Answer

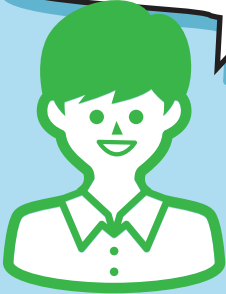
We think environments where children can do things such as play freely and practice sports are very important.

We will promote the improvement of city parks through the Child-Centered Town Development initiative.



### Comment

I want more festivals and fun events in my area.



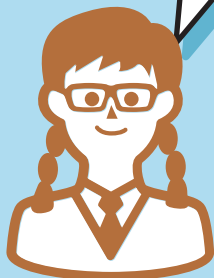
### Answer

We think local festivals and events are important places where people of all ages can interact with each other. It also allows residents to interact with those from other areas. We will share your thoughts with the surrounding municipalities and use it as a reference for future initiatives by the prefecture.



### Comment

I want more people to come to Chiba so that the prefecture will continue to develop.



### Answer



We think that increasing the number of residents, tourists, and shops to create vibrant regions is very important.

It is also essential to make use of the rich nature and local resources of the area, such as golf courses.

Our prefecture will support such community development through various initiatives.



### Comment

I want you to listen more to what children have to say, instead of imposing adults' opinions on us.



### Answer

We will listen carefully to the voices of children and young people while continuing with our initiatives. We hope that we can exchange opinions and information with both adults and children alike.



# Chiba Prefecture Child and Youth Future Plan

## Children's Edition



[Publication] Child-Raising Support Division,  
Health and Welfare Department, Chiba Prefecture  
1-1 Ichiba-cho, Chuo-ku, Chiba-shi 260-8667  
TEL: +81-43-223-4502

### \*Regarding brochure content

This brochure puts emphasis on accessibility.

For this reason, part of the plan details have been omitted for simplicity.

If you would like more detailed information, please read the full Chiba Prefecture Child and Youth Future Plan.

Chiba Prefecture Child and Youth Future Plan

Published on: <https://www.pref.chiba.lg.jp/kosodate/kodomokeikaku/index.html>

